

Tutorial Participation Guide



1 | What is the difference between a lecture and a tutorial?

A lecture usually focuses on introducing key concepts, theories, or topic content.

A tutorial is designed to help students discuss ideas, ask questions, apply what they have learned, and engage more actively with the weekly topic.

3 | Before class



Before the tutorial, try to do some simple preparation. You do not need to be perfect, but preparing a little can make participation much easier.

Suggested actions before class:

- Complete or skim the required reading
- Review your lecture notes or weekly materials
- Prepare one question about something you do not understand
- Write down one idea or point from the reading that you found interesting
- Learn or review one useful discussion phrase
- Check whether there are any tutorial activities or tasks you should be aware of

4 | During class



During the tutorial, the goal is not to speak perfectly. The goal is to engage, listen, and contribute where you can.

Suggested actions during class:

- Listen carefully to the tutor and other students
- Take part in activities, pair work, or small group discussions
- Ask your prepared question if appropriate
- Answer a question if you feel able to
- Share one short comment, even if it is simple
- Respond respectfully to someone else's idea
- Ask for clarification if something is unclear
- Take brief notes on useful points from the discussion

2 | Why does tutorial participation matter?

Tutorials are not only a place to show that you have attended class.

They are a space to:

- clarify what you do not understand
- test your understanding of readings and lecture content
- hear different perspectives from classmates
- practice speaking in an academic setting
- build confidence for future discussions, presentations, and group work

5 | After class



Suggested actions after class:

- Review your notes and add anything important you remember
- Write down one thing you understood better after the discussion
- Record one question that is still unclear
- Note one thing you could do better next time
- Save useful discussion language or ideas for future classes
- Try to speak to one or two classmates after class or connect with them online
- Build familiarity with classmates, which may help later when group work or self-organised teams are required

6 | Quick reminder



You do not need to be the most active person in the room to participate well.

A good start can be:

- asking one question
- giving one short response
- joining one activity
- speaking to one new classmate

Small steps still count.